Research question: How to theoretically define mobbing and what are the legal instruments that we can use to minimize these undesirable situations

Purpose: The conducted research and the results obtained from the used data collection instruments will give us a better overview of how individuals perceive mobbing in a mega measure and to what extent they feel the need for a more complete legal regulation of the same in order to create a healthy working environment

Thesis: To consider a comparative analysis of the existing provisions and legal solutions in the United States of America, country representatives - members of the European Union and our country

Audience: General population

Title: Determination of key indicators for defining of mobbing

I. Introduction

1. Importance of studying mobbing

II. Body

1. Determination of key indicators for defining mobbing
   A. Defining mobbing
   B. Identification of mobbing
   C. Types of mobbing
   D. Phases of the mobbing
   E. Mobbing characteristics
   F. How to recognize the victims of mobbing
   G. In which cases we are victims of mobbing
   H. Consequences of mobbing

   I. Mobbing prevention

   2. Comparison of the system solution for mobbing in the European Union, The United States of America and post-transitional countries
      A. Regulation of mobbing in the European Union
         i. System solutions
         ii. The legislative framework for mobbing in Sweden (as a member state of European Union)
B. Legal solutions for mobbing in the United States
   i. System solutions
   ii. Regulation of mobbing in the federal states - Oregon
B. Transit and mobbing
   i. Draft law in the Republic of Croatia
   ii. The draft law in the Republic of Serbia
3. Current initiatives and regulations of mobbing in our country
   A. System and practical solutions
   B. Constitutional provisions
   C. Legal provisions
   D. Law on protection from harassment at the workplace
   E. Guidelines for action in the future
4. Methodology of the research
   A. The emergence and motive of the research
   B. Problem and subject of the research
   C. Purpose and objectives of the research
   D. Methodological framework
      i. Type of research
      ii. Research paradigm
      iii. Research design
      iv. Pre-survey conducted
      v. A hypothetical framework
         - General hypothesis
         - Auxiliary and individual hypotheses
         - Indicators
   E. Procedures and instruments for collecting data
5. Analysis and interpretation of the results from the research
   A. Analysis of data from the aspect of age and the perceptions of the researched phenomenon
   B. Analysis from the aspect of the level of education
   C. Analysis from the aspect of gender
   D. Additional remarks from the summarized answers
6. Conclusion, consideration and recommendations, consulted literature
   A. Home
   B. Supported
   C. Internet sources
   D. Newspapers